

EARLY LEARNING GOALS POLICY

Twizzle Lodge Day Nursery's curriculum is based around the "Early Learning Goals", set out by the government, as a guide to show, what children approaching school age should be encountering. These are broke up into six main areas and below you will find a brief description of them and how we incorporate them into the child's development.

The aim of the nursery is to plan a curriculum using the foundation stages to provide the children with learning experiences of the highest quality, considering both children's needs and achievements and the range of learning experiences that will help them to make progress towards (and where appropriate, beyond) these goals.

The six foundation stages are as follows:

- Mathematics
- Communication, Language and Literacy
- Creativity
- Knowledge and understanding of the world
- Physical development
- Personal Social and Emotional development

PLANNING

The six foundation stages will provide the basis for our planning:

- Each year the nursery will decide which topics will be covered throughout the year.
- The topics are then broken down to show which activities will be offered to cover each of the six foundation stages.
- All plans will be displayed in the rooms for parent information.

PLAY

Toys are not just for fun, most toys help to encourage the development of children in different areas so that even when children seem to be just playing they are learning at the same time. All the toys and activities in the nursery have been planned to cover certain areas of a child's development within the activities to encourage the planned learning outcome. The staff continually observes the children and use the information gained to assess each child's development.

UNDER THREES CURRICULUM POLICY

As soon as a child is born they thrive on learning about the world around them. As they grow their ability to learn grows with them. The National Curriculum provides children with opportunities to broaden their learning abilities. We aim to promote all areas of the National Curriculum to children from an early age.

MATHEMATICS

Focuses on children learning number, shapes, mathematical language to describe shape, position, size and quantity.

We will provide equipment, which will encourage children to add and subtract, identify different shapes and sizes and volume and capacity. The children will take part in number rhymes and games to encourage learning.

COMMUNICATION, LANGUAGE AND LITERACY.

Focuses on children learning to talk, listen, read and write

Children will be involved in singing and music, games and puzzles, group discussions and a dedicated library area for stories and reading. Children over the ages of 3 years will have use of computers, to encourage language, literacy and dexterity skills. Imaginative play using telephones and tills etc.

CREATIVE DEVELOPMENT

Focuses on the development of the child's imagination and their ability to communicate and express their feelings in a creative way.

Children will use their creative ability to help express their understanding, humour and emotions etc through painting, drawing, sticking, collage and play dough etc. They will explore colour and texture. Music and movement plays an important part in developing a child's creativity giving them the opportunity to use freedom of expression and musical instruments.

Imaginative play is encouraged through dressing up, shops, kitchen hospital café etc.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD.

Focuses on the children developing an understanding of their environment and other people. It provides a foundation for historical, geographical, scientific and technological learning.

The children will gain the skills using books, displays, and dressing up. Children will talk about where they live, the environment, their families etc. The children learn about different cultures and religions.

PHYSICAL DEVELOPMENT.

Focuses on children developing physical control, mobility, and an awareness of space and manipulative skills. It establishes positive attitudes to a healthy and active way of life.

The nursery has large indoor and outdoor areas where children can practise their physical skills using bats and balls, hoops, bikes, climbing frames etc.

PERSONAL AND SOCIAL DEVELOPMENT

Focuses on children learning how to work, play, co-operate with others and function in a group other than their family.

Throughout the day, children will be given a variety of activities, which require them to work by themselves or as a part of a small or large group. The child will become more confident within the group, will learn to take turns, show respect to others, and express themselves and their feelings.